

VALENCIA COLLEGE

HUM2220
Greek and Roman Humanities
Spring 2023
CRN: 20191
Online

Dr. Philip Handyside

Office Hours: See Canvas

Full Term: January 9-April 30, 2023

H1, H2, and TWK semesters will have the final exam on the last day of classes for those semesters

email: phandyside@valenciacollege.edu

phone: ext. 5730

Final Exam Period: April 24-30, 2023



Course Description

Integrated examination of dominant ideas in Western culture as expressed in art, literature, music, philosophy and religion. This course covers period from will cover human culture from the first societies to the Roman Empire with an emphasis on development and influence of classical ideas. Through this class, you will learn about the basics of the ancient world, as well as the interconnected webs of trade, religion and conflict that tie distant regions and cultures together. Students must demonstrate college-level writing skills through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement.

Prerequisite: ENC 1101, ENC 1101H or IDH 1110 (for any writing course)

Required Texts

Henry M. Sayre, *The Humanities: Culture, Continuity & Change*, Vol. 1, (Boston, 2018).

This is the Valencia College edition. If you use a different edition, pages numbers will be incongruous with the outline. You are responsible for making the necessary adjustments.

Additional primary source reading assignments will be given throughout the semester, usually placed on Canvas

Course Student Learning Outcomes

- Analyze and interpret works of art, literature, religion/mythology, philosophy, and other primary source texts in their historical context.
- Understand the factors and forces that shaped early civilizations through Roman culture
- Evaluate the lasting historical significance of early civilizations through the pre-Christian Roman era
- Appreciate the diverse achievements and traditions of global civilizations
- Demonstrate college level writing

Valencia General Education Student Learning Outcomes

- **CULTURAL & HISTORICAL UNDERSTANDING:** Demonstrate understanding of the diverse traditions of the world, and an individual's place in it.
- **ETHICAL RESPONSIBILITY:** Demonstrate awareness of personal responsibility in one's civic, social, and academic life.
- **CRITICAL THINKING:** Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.

Course Policies

Deadlines

Course work is due on the date indicated on this syllabus and on Canvas. It is essential that you keep up with the course pacing and a percentage will be taken off for each day the assignment is late. You should be prepared to participate in an online class and understand that you are required to have the technology needed. As such, technological problems are no excuse for tardiness. Obviously, if severe personal circumstances interfere with your completing your work on schedule, you can discuss those circumstances with me and we can negotiate options.

Completion of Work

Work is complete when it contains all the required elements (for example, if I ask you to turn in a bibliography with your essay, it is incomplete if you do not include one). Incomplete work will lose points.

“No Show” Status

Class participation is required beginning with the first class meeting per Valencia guidelines. For an online class this means that you must participate in an “academic activity” during the first week of the course. For this course you must, at a minimum, complete the syllabus quiz and participate in the “Introduce Yourself” discussion to be considered actively participating in the course. Students who are not actively participating in an online class and/or do not submit the first assignment by the scheduled due date must be withdrawn by the instructor at the end of the first week as a “no show”. If you are withdrawn as a “no show,” you will be financially responsible for the class and a final grade of “WN” will appear on your transcript for the course.

“If you are unable to participate in the course due to illness, family emergency, etc., please communicate with me as soon as possible in order to create a plan to complete any missed assignments so that your learning can progress in your course. In the case of a prolonged online absence, please communicate with me as soon as possible in order to create a plan for the best course of action.”

Valencia College Policies

Academic Honesty

Each student is required to follow Valencia policy regarding academic honesty. All work submitted by students is expected to be the result of the student’s individual thoughts, research, and self-expression unless the assignment specifically states, “group project.” Any act of academic dishonesty will be handled in accordance with Valencia policy as set forth in the Student Handbook and Catalog.

VCC Expected student conduct: 10-03 Student Code of Conduct

Specific Authority: 1006.60, FS.

Law Implemented: 1006.60, FS.

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook.

Here is the link to Valencia’s Student Code of Conduct website:

<http://www.valenciacollege.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3>

Exams and homework are considered individual effort; any submissions that are too similar for coincidence will receive no credit.

Students may collaborate in group assignments. Collaboration should be used to edit or to clarify doubts. If anyone is involved in incidents of cheating a zero will be given. Each student is expected to be in complete compliance with the college policy on Academic Honesty as set forth in the admissions catalog and the student handbook. Any student(s) cheating on an exam will receive a zero on the exam. This cannot be replaced with the final score and the professor at his/her discretion can withdraw you from the class.

Plagiarism is using someone else's words, ideas, pictures or other original content without acknowledgment.

Students often think that it is not a big deal to

- cut and paste a few sentences from a web site,
- use a picture found freely available on a web site in a paper,
- or paraphrase someone's else idea without acknowledging the source of the words, picture or idea.

But **all of these uses are plagiarism**, and plagiarism can have severe consequences.

At Valencia (and most colleges in the United States) plagiarism is considered academic dishonesty.

Withdrawal Statement

Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W”.

The professor will not withdraw any student for any reason; it is the responsibility of the student to withdraw themselves before the withdrawal deadline and to be aware of the date of the withdrawal deadline.

A student may withdraw at any time during the term in Atlas before the withdrawal date. The New Withdrawal Policy has been implemented. Here’s what you need to know about the new Withdrawal Policy:

- Students may withdraw themselves for a W up until the withdrawal deadline.
- After the withdrawal deadline each semester, students can no longer withdraw themselves.
- WP and WF have been deleted from Withdrawal procedures.
- Before the withdrawal deadline, both a student and faculty may withdraw the student.
- After the withdrawal deadline, a student cannot withdraw him-/herself.

Procedure Effective Date: 05/15/2007 Procedure Statement: Students must complete the Refund Request or Waiver of Debt Form that is available in Atlas and include appropriate documentation as described on the form. The Refund Request Form or Waiver of Debt must be submitted no later than the end of the term in which the refund is requested. A. The Admissions and Records Office will review the Refund Request or Waiver of Debt Form and supporting documentation to make a determination on its approval. B. If a refund is granted, the registration status for the courses approved will be changed to "AR" which generates the refund to the student. This status will appear on the student's academic transcript next to the course. C. If the refund is not granted, the student will receive a letter indicating the reason for denial of the appeal. Students who have questions about the refund process should contact the Admissions and Records Administrative Assistant who will refer to the Assistant Director of Admissions as needed. D. Procedure History Adopted 5-15-07; Formerly 6Hx28:06-14

In order to academically maintain financial aid, students must meet all of the following requirements:

- Complete 67% of all classes attempted, and
- Maintain a Valencia GPA of 2.0 or higher, and
- Maintain an overall GPA of 2.0 or higher, and
- Complete degree within the 150% timeframe

Detailed information about maintaining satisfactory academic progress (SAP) can be found at: http://valenciacollege.edu/finaid/satisfactory_progress.cfm

- For a complete policy and procedure overview on Valencia Policy 4-07 please go to: http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=75&volumeID_1=4&navst=0

Excessive absences/ Lateness of fifteen minutes or early departure will count as a miss hour. A professor can withdraw you from a course for excessive absences without your permission. (2002-03 College Catalog p.62) Do not leave early without informing me. This is disruptive and rude. Student behavior or speech that disrupts the instructional setting or is clearly

disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include but is not limited:

- . Rude or disrespectful behavior;
- . Unwarranted interruptions;
- . Failure to adhere to instructor's directions;
- . Vulgar or obscene language, slurs, or other forms of intimidation;
- . Physically or verbally abusive behavior.

Student's behavior that is inappropriate will result in disenrollment from the course.

If a student knows he/she is not passing the course but fails to withdraw by the designated date and then decides to stop coming to class, you should know the professor will not withdraw you from the course and the grade of F will be assigned.

Security Statement

We want to reassure you that our security officers are here around the clock to ensure the safety and security of the campus community. It's important to remain alert and aware of your surroundings, especially during the early morning or evening hours. Remember that you can always call security for an escort if you feel uncomfortable walking alone on campus. White security phones can also be found in many of our buildings; simply pick up the phone and security will answer.

Finally, report any suspicious persons to West Campus Security at 407-582-1000, 407-582-1030 (after-hours number) or by using the yellow emergency call boxes located on light poles in the parking lots and along walkways.

If you see something, say something.

HB233 Statement

Students may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a planned presentation by a college faculty member or instructor, during a scheduled class, delivered for the purpose of transmitting knowledge or information that is reasonably related to the pedagogical objective of the course in which the student is enrolled. Recording class activities other than class lectures, including but not limited to class discussions, student presentations, labs, academic exercises involving student participation, and private conversations, is prohibited. Recordings may not include the image or voice of other students in the class, may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the College's Student Code of Conduct.

Valencia Student Resources

Office of Students with Disabilities

Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The Office for Students with Disabilities (West-SSB 102) determines accommodations based on appropriate documentation of disabilities.

The goal at the OSD is to open doors, remove barriers and assist you in any way the can. The key to success is matching your needs to the services provided. Please contact this office to discuss your individual needs.

The link to Valencia's OSD website: <http://www.valenciacollege.edu/osd>

Baycare Behavioral Health's Student Assistance Program

Valencia is committed to making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. Students have 24 hour unlimited access to the Baycare Behavioral Health's confidential student assistance program phone counseling services by calling (800) 878-5470. Three free confidential face-to-face counseling sessions are also available to students."

Distance Tutoring & Technology Support at Valencia: You can easily access Valencia's *free* distance tutoring and tech support from a computer, laptop or mobile device.

Distance tutoring services are provided fully online via Zoom. Through this service, you will receive real-time assistance via a Valencia tutor. Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint). Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC. Tech support is available live (on-demand) via Zoom, by appointment, or via email. Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the "Help" icon.

Tutoring services are available in bldg. 7-240 (extension 1633)

Writing Center is available to you and you can consult them on campus or via this link <https://valenciacollege.edu/students/learning-support/>

Valencia College offers a variety of SkillShops: short seminars covering a variety of topics which deal with student success, goals and purpose. To check out Valencia's Skillshop offerings, go to: <https://valenciacollege.edu/students/student-services/skillshops.php>

To get started using the Distance Tutoring and Learning Technology Support services, please visit www.valenciacollege.edu/tutoring. Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

Hours of Operation:

Monday-Friday: 8 am – 10 pm
Saturday & Sunday: 9 am – 7 pm

Testing Center-West

As this is an online course **all assignments and exams will be conducted online**. However, in case of emergency, such as Canvas being down, the testing center might be utilized if necessary. If this is the case you will be notified by the instructor.

The TESTING CENTER-WEST is located in Building 11 Room 142 --407-582-1323
Please note!!!

No tests are given out the last hour before closing—for example, if the Center closes at 9 p.m., the last test is given out at 8 p.m. Tests will be collected 5 minutes prior to closing.

Fall and Spring Terms:

Monday through Thursday 8:00 a.m. – 9 p.m.

Friday 8:00 a.m. – 5 p.m.

Saturday 9 a.m. – 2 p.m.

Summer Full Term, Session A, and Session B

Regular Hours except for Fridays: Fridays: 8:00 am- 12:00 Noon

WHAT YOU NEED TO BRING

Your Valencia Photo I.D. is **REQUIRED** for all tests!

Valencia Photo IDs are taken in the Student Development offices on each campus (West Campus office is on the 1st floor of Building 3). The Valencia photo I.D. also has your VID number on it.

The name of the course you are taking and your instructor's name.

All supplies you will need to take the test. If your test requires bluebooks or green scantron sheets, purchase them in the bookstore. The Testing Center does not provide notebook paper, pens or pencils. Dictionaries and calculators may be borrowed.

WHAT YOU DO NOT BRING

1. beepers, cell phones, personal tape or CD players, palm pilots, laptop computers.
2. Food or beverages. You will not be allowed to take these to your seat.
3. Children are not permitted in the Testing Center – The Testing Center does not provide sitting services during your test.

IMPORTANT VALENCIA WEBSITE LINKS:

- College Calendar: <http://valenciacollege.edu/calendar/>
- College Catalog: <http://valenciacollege.edu/catalog/>
- Valencia Policy and Procedures: <http://valenciacollege.edu/generalcounsel/policy/>
- FERPA: <http://valenciacollege.edu/ferpa/>
- ADA: <http://valenciacollege.edu/osd/handbook/sec4.htm>
- Medical Records:
<http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=186>

Student Feedback on Instruction (SFI) survey

- **Students** http://tiny.cc/CoursEval_Student
- **Faculty** http://tiny.cc/CoursEval_Faculty
- **Frequently Asked Questions** http://tiny.cc/SFI_FAQs

Important Dates

Term	Classes Begin	Withdrawal Deadline	Classes End	Final Exam	Grades Due	Grades Reported
Full term	1/9	11/3	4/30	4/26	5/1	5/2

Graduation Application Deadline: January 20, 2023

Assessment

All assignments for this course will be conducted through Canvas.

For each unit in this course you can expect to complete a variety of assignments that may include online discussions, quizzes, reading and response, videos, short essays, exams, and a final research project. Each assignment will be available through Canvas and will be due on the date and time stated on Canvas, late assignments will receive a 5-percentage point reduction for every day that they are late. The Canvas grade book will automatically deduct this. Some assignments may require some preplanning on your part, so it is imperative that you keep up with the course and do not wait until the last minute to read the assignment directions. Most assignments are due by the end of the assigned week but some assignments, such as the discussions, will be due earlier in the week. College holidays and other days that the campus are closed may affect the scheduling so please be sure to use the calendar feature on Canvas

Responsibility

Students are responsible for preparing for the course by reading pre-assigned readings, completing assignments and ensuring that they have the required internet connectivity and software to access Canvas and complete the assignments.

The best way to contact your instructor is through the message function in Canvas, this will both send me an IM as well as an email. If you are unable to reach me via Canvas it is possible to leave me a message at the Humanities Department office extension which is x5730. Messages should consist of your name, your class and class time, and a brief message. Questions such as “What did we cover in class?” will not result in a response. Due to the problem of “phone tag”, student phone calls will normally not be returned. **Emails with specific questions will be answered as soon as possible**, usually within 24 hours (during week days). Students who need more than a brief response should arrange a meeting with the instructor.

Discussions (15% of Grade)

Throughout the course there will be several discussion boards in which you will be asked to respond to a specific question or to reflect upon the module as a whole. For each of these discussions you will be asked to make an initial response and then respond to at least two of your peers. You will be expected to adhere to the Netiquette guidelines posted in Canvas for all discussions.

Assignments (15% of Grade)

Short assignments such as responding to videos or a reading in a short response. These are designed to help facilitate understanding of the readings.

Quizzes (15% of Grade)

There will be several online quizzes that line up with the chapters of the Sayre book. These are formative and are designed to facilitate the required reading for the course. These quizzes will be available on Canvas and are required to be completed before the posted date. You will be able to retake the quizzes up to the due date and Canvas will save the highest grade.

Responses (20% of Grade)

As this is a Gordon Rule class, you will also be expected to complete a minimum of 6,000 words of academic writing. To achieve this you will complete a variety of response papers and essays. These will be a discussion and review of various primary sources (literature, art, architecture, music) and their place in the development of human culture. The essential point of a reflection paper is to encourage students to think about different sources and provide some analysis. There may be some guiding questions given along with the sources but this is not an exercise in simply finding the correct answer to a question. You may answer the questions (indeed it can be helpful to do that) but you should also try to think further and form an opinion about the source. This means that part of your reflection paper should provide your opinion on the merits of the source, its relevance, possibly links to other sources, or anything else that you think is interesting regarding the source. Some of these papers will vary in size but should be somewhere between 500 and 1250 words. MLA referencing is required. Style Guides can be found through the library website.

Research Essay (15% of Grade)

You will also be expected to complete a 750-1250-word academic research essay on a topic of your choosing. This should be well organised with a clear thesis statement/argument and be clearly supported by and discussion of academic sources. This is a part of the departmental assessment and the topic will be available through Canvas. You should include at least **five different sources (utilise the library and other online academic sources!!!)**, but you may use more (the best papers draw on a variety of sources). MLA referencing is required. Style Guides can be found through the library website. The textbook is an excellent place to start and there is also further material on Canvas.

Spelling, Punctuation, Style and Grammar: All work submitted for this course should be considered an exercise in academic writing. Students are encouraged to use a dictionary, thesaurus, or other aid. Points will be deducted for errors, including spelling, grammar, punctuation, and construction. Compositions will also be graded for clarity of argument, interest, and appropriateness of style.

Format: Unless otherwise specified, students should word-process all essays to be submitted in **Microsoft Word .doc format or PDF format**, no other format will be accepted. Each essay should be formatted with one-inch margins and 12-point Times New Roman, double-spaced. Papers will be turned in electronically; do not use a cover page. Failure to observe these standards may result in a loss of points on assignments.

Exams (20% of Grade)

You will have two main exams, a mid-term and a final. These will consist of matching, multiple-choice questions along with some short response and will cover all the material that is discussed either in class or during the readings. They will be conducted through Canvas.

PROVISIONAL Schedule

All readings are to be done before class the day they are assigned.

Week 1	
1/9-1/15	Introduction and Syllabus Quiz
Week 2	1. The Rise of Culture - From Forest to Farm
1/16-1/22	Prehistory [Sayre, pp. 6-21]
Week 3	2. The Ancient Near East - Power and Social Order in the Early Middle East
1/23-1/29	<i>The Epic of Gilgamesh</i> and the Beginnings of Culture [Sayre, pp. 21-67]
Week 4	3. The Stability of Ancient Egypt: Flood and Sun
1/30-2/5	The Old and Middle Kingdoms [Sayre, pp. 75-91]
Week 5	3. The Stability of Ancient Egypt: Flood and Sun
2/6-2/12	The New Kingdom [Sayre, pp. 91-101]
Week 6	4. The Aegean World and the Rise of Greece
2/13-2/19	The World of Homer [Sayre, pp. 107-120]
Week 7	4. The Aegean World and the Rise of Greece
2/20-2/26	The Rise of Greece [Sayre, pp. 120-145]
Week 8	
2/27-3/5	Mid-term Exam
Week 9	5. Golden Age Athens and the Hellenistic World - The School of Hellas

3/6-3/12	Periclean Athens [Sayre, pp. 147-168]
Week 10	
3/13-3/19	Spring Break [No Classes]
Week 11	5. Golden Age Athens and the Hellenistic World - The School of Hellas
3/20-3/26	Alexander and Hellenization [Sayre, pp. 169-185]
Week 12	6. Rome - Urban Life and Imperial Majesty
3/27-4/2	The Roman Republic [Sayre, pp. 189-199]
Week 13	6. Rome - Urban Life and Imperial Majesty
4/3-4/9	Imperial Rome [Sayre, pp. 200-225]
Week 14	7. Urban Life and Imperial Majesty in China and India
4/10-4/16	China through the Han Dynasty [Sayre, pp. 233-246]
	India and the Silk Road [Sayre, pp. 247-255]
Week 15	
4/17-4/23	Research Paper Due
Week 16	
4/24-4/30	Final Exam